

义务教育教科书

# ENGLISH 英语

三年  
级

下册

(一年级起点)

# 活动手册

主 编：范文芳 庞建荣  
副主编：范 敏 王 洁  
编 者：蔡建敏 任 丹 郭红伟  
赵光晖 朱冬怡 柳君丽



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## 内 容 简 介

本书是为配合《英语 三年级下册》而编写，供小学三年级第二学期使用。在吸收国内外小学语言教学中常用的一些有趣、成功的活动的基础上，我们为每一篇课文精心设计了小学生喜欢的活动。全书包括四个教学单元和一个故事单元。其中，每个单元的最后一课为检查学生掌握该单元内容所达到的程度的综合性练习。

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# UNIT 1 MY FRIENDS AND ME

## LESSON 1

1. Listen and repeat. Fill in the missing letters.

_o_	__me	__ne	y____
_l_	a__ou__	t____	th____

2. Read, write and say.

(1) Read the words.

one two three four five six seven eight nine ten eleven twelve

(2) Write and say. The first one is done for you.

a. This is me!

My name is Elephant.

I'm six years old.



b. This is me!

My name is \_\_\_\_\_.

I'm \_\_\_\_\_ years old.



c. This is me!

My name is \_\_\_\_\_.

I'm \_\_\_\_\_ years old.

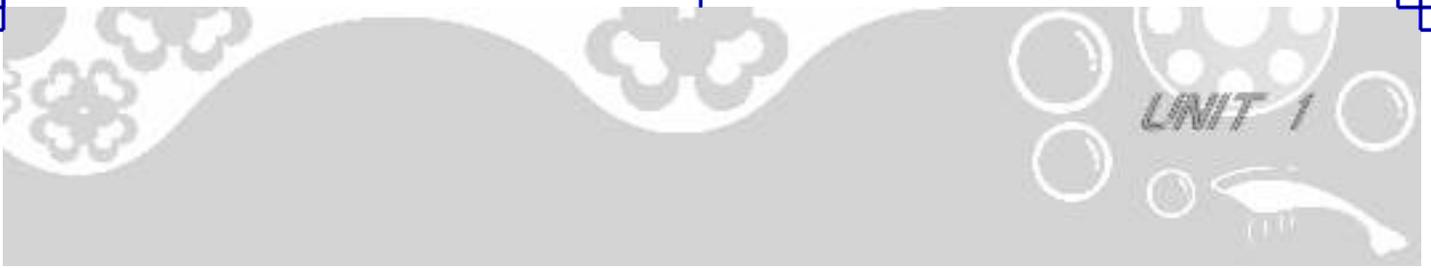


d. This is me!

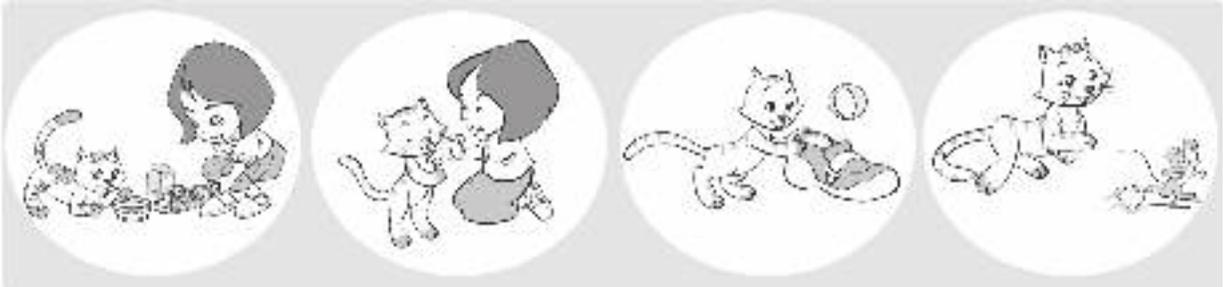
My name is \_\_\_\_\_.

I'm \_\_\_\_\_ years old.





3. Listen to the story. Then follow the directions.



I'm a little cat. My name is Kitty. I'm one year old. I have a good friend, Cathy.

I like to eat fish. Cathy feeds me fish. I like to drink milk. Cathy gives me milk. I lick (舔) Cathy's hands and say "Thank you!"

I like to run. I like to play ball. I like to play with shoes.

Sometimes (有时) I see a mouse and I am afraid. When the mouse sees me, it runs away. Then I feel puzzled (困惑) and happy.

(1) Check the correct word to complete the sentence. Write the word on the line.

a. This story talks about a little \_\_\_\_\_ (girl, cat).

b. Cathy has a \_\_\_\_\_ (dog, cat).

c. Kitty likes to eat \_\_\_\_\_ (fish, mice).

d. Kitty is \_\_\_\_\_ (afraid, happy) when she sees a mouse.

(2) Answer the questions.

a. What does Kitty like to do?

Kitty likes to \_\_\_\_\_, \_\_\_\_\_ and play with \_\_\_\_\_.

b. What does a mouse do when it sees Kitty?

A mouse \_\_\_\_\_ when it sees Kitty.

1. Listen and repeat. Fill in the missing letter or letters.

st\_\_dent

g\_\_de

thir\_\_

draw\_\_\_\_

cla\_\_

\_\_ll

\_\_ke

\_\_\_\_th

2. Listen, look and match.



I can play the piano well.



I can play games well.



I like my P.E. (体育) class.



I like drawing very much.

This is my English book.



We sing and dance in our singing class.



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3. Answer the questions.

This Is Me!

(1) What's your name? \_\_\_\_\_

(2) How old are you? \_\_\_\_\_

(3) Are you a student or a teacher? \_\_\_\_\_

(4) What grade are you in? \_\_\_\_\_

(5) What can you do well? \_\_\_\_\_



4. Choose and write. The first one is done for you.

teacher	taxi driver	student	singer	cook	football player
teach	drive	read	sing	cook	play football

(1)  I'm a taxi driver.  
I can drive well.

(2)  I'm a \_\_\_\_\_.  
I can \_\_\_\_\_ well.

(3)  I'm a \_\_\_\_\_.  
I can \_\_\_\_\_ well.

(4)  I'm a \_\_\_\_\_.  
I can \_\_\_\_\_ well.

(5)  I'm a \_\_\_\_\_.  
I can \_\_\_\_\_ well.

(6)  I'm a \_\_\_\_\_.  
I can \_\_\_\_\_ well.

1. Listen and repeat. Fill in the missing letters.

__rien__	__ce	gr_d__	m__t
p__y	pia__	mor__	hel__

2. Read, look and write.

- |       |        |       |        |       |       |         |        |
|-------|--------|-------|--------|-------|-------|---------|--------|
| one   | two    | three | four   | five  | six   | seven   | eight  |
| first | second | third | fourth | fifth | sixth | seventh | eighth |



Peter is the first.      David is the \_\_\_\_\_.      John is the \_\_\_\_\_.



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I have \_\_\_\_\_ apples.

I have \_\_\_\_\_ apples.



I have \_\_\_\_\_ apples.





3. Listen to the dialogue. Fill in the missing words.

(1) **Tim:** \_\_\_\_\_, Joy!

**Joy:** Good morning, Tim!



(2) **Tim:** \_\_\_\_\_?

**Joy:** My name is Joy.



(3) **Tim:** \_\_\_\_\_?

**Joy:** I'm eight years old.



(4) **Tim:** \_\_\_\_\_?

**Joy:** I'm in third grade.



(5) **Tim:** Do you like your English textbook (课本)?

**Joy:** \_\_\_\_\_.



(6) **Tim:** It's nice to meet you.

**Joy:** \_\_\_\_\_.



1. Listen and repeat. Fill in the missing letter or letters.

f _ _ _ nd	foot _ _ _ _	_ _ _ _ d	_ _ _ llo
_ _ _ all	_ _ _ geth _ _	_ _ dea	_ _ _ t's

2. Look and write. The first one is done for you.

<div data-bbox="272 724 581 862" style="border: 1px solid gray; padding: 5px; width: fit-content; margin: 0 auto;">one</div> 	<div data-bbox="906 724 1237 862" style="border: 1px solid gray; padding: 5px; width: fit-content; margin: 0 auto;">more than one</div> 
<div data-bbox="321 894 526 1511" style="border: 1px solid gray; padding: 5px; width: fit-content; margin: 0 auto;">                 apple  shoe  student  hand  friend             </div>	<div data-bbox="917 929 1229 1502" style="border: 1px solid gray; padding: 5px; width: fit-content; margin: 0 auto;">                 apples                  _____                  _____                  _____                  _____                  _____             </div>

3. Read, look and write.

(1) Shall we go play \_\_\_\_\_ together?



(2) I cannot play on Sunday. I have a \_\_\_\_\_ class.



(3) The little duck is sad. He has no \_\_\_\_\_.



(4) I'm a \_\_\_\_\_. I'm in third grade.





4. Listen to the text. Check the word in the ( ). Then answer the questions.



This is a \_\_\_\_\_ (photo, picture) of my family (家庭).

The little \_\_\_\_\_ (boy, girl) is \_\_\_\_\_ (you, me). \_\_\_\_\_ (Her, My) name is Joy. \_\_\_\_\_ (I, you) can play the piano. I can play \_\_\_\_\_ (basketball, football).

The man (男士) is \_\_\_\_\_ (my, your) father. The woman (女士) is my \_\_\_\_\_ (aunt, mother). My father is a \_\_\_\_\_ (car, truck) driver. My mother is a \_\_\_\_\_ (singer, teacher).

\_\_\_\_\_ (I, We) are a happy family. I \_\_\_\_\_ (like, love) my family.

(1) What can Joy do?

Joy can \_\_\_\_\_ and \_\_\_\_\_.

(2) What does Joy's father do?

Joy's father is a \_\_\_\_\_.

(3) What does Joy's mother do?

Joy's mother is a \_\_\_\_\_.

1. Listen and repeat. Fill in the missing letters.

__ _ t	cle__ _ _	__ _ n	__ _ st
__ _ sh	__ _ vor__ _ e	c__ _	__ _ _ d

2. Listen to the sentences. Fill in the missing words. You can refer to the words in the word box.

favorite      clever      pet      nice      students

- (1) My little cat, Kitty, is very \_\_\_\_\_. She can understand (理解) my stories.
- (2) You're so \_\_\_\_\_. Thank you.
- (3) Teachers love their \_\_\_\_\_. Students love their teachers.
- (4) My \_\_\_\_\_ animal is cats. What's your favorite animal?
- (5) I have a \_\_\_\_\_ dog. Do you have a pet dog, too?

3. Look and read. Check the correct word in the ( ). Then write it on the line.

(1) I like (like, likes) toys.

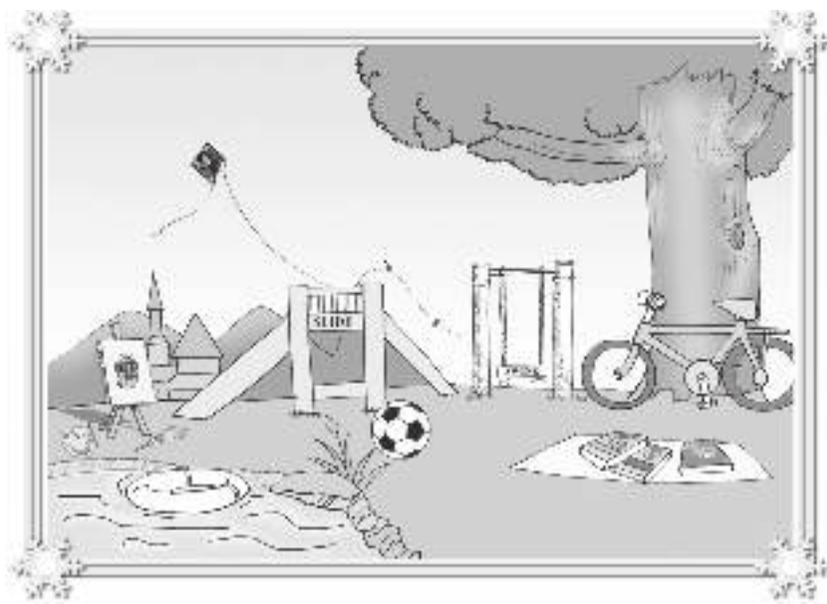
(2) He \_\_\_\_\_ (like, likes) toy cars.

(3) She \_\_\_\_\_ (want, wants) some orange juice.

(4) I \_\_\_\_\_ (want, wants) some milk.



4. Look, match and write. The first one is done for you.



- |      |             |
|------|-------------|
| play | a kite      |
| read | football    |
| ride | flowers     |
| fly  | a bike      |
| do   | storybooks  |
| draw | my homework |



- |                                     |           |
|-------------------------------------|-----------|
| (1) <u>I want to play football.</u> | (2) _____ |
| (3) _____                           | (4) _____ |
| (5) _____                           | (6) _____ |

1. Listen and repeat. Fill in the missing letter or letters.

\_\_ \_ ad

pl\_\_ \_

\_\_ \_ are

b\_\_ \_ k

fri\_\_ \_ \_

\_\_ \_ ve

\_\_ \_ th

\_\_ oy

2. Listen to the sentences. Check the word in the ( ). Then write it on the line.

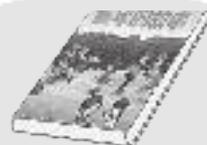
(1) \_\_\_\_\_ are my books. Let's share them.

(This, These)



(2) \_\_\_\_\_ is a storybook. I like to read it.

(This, These)



(3) I like to play with \_\_\_\_\_. What about you?

(boys, toys)



(4) I have a \_\_\_\_\_ tiger. I like to play with it.

(toy, little)



(5) I have some bananas. Do you want to share

them \_\_\_\_\_ me?

(for, with)



(6) This is my sister. She likes to \_\_\_\_\_.

(draw, read)





3. Read, look and match. Then say it to your friends.

(1) Let's share my English book.

(2) Let's share the candy.

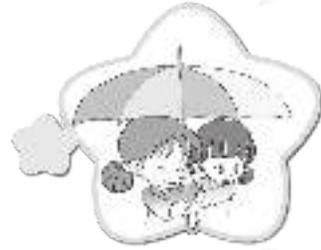
(3) Let's share the toys.

(4) Let's share the grass.



(5) Let's share this apple.

(6) Let's share my umbrella.



1. Circle the word whose underlined letter or letters do not make the same sound.  
The first one is done for you.

(1) read clever meet we

(2) do piano old hello

(3) play favorite grade class

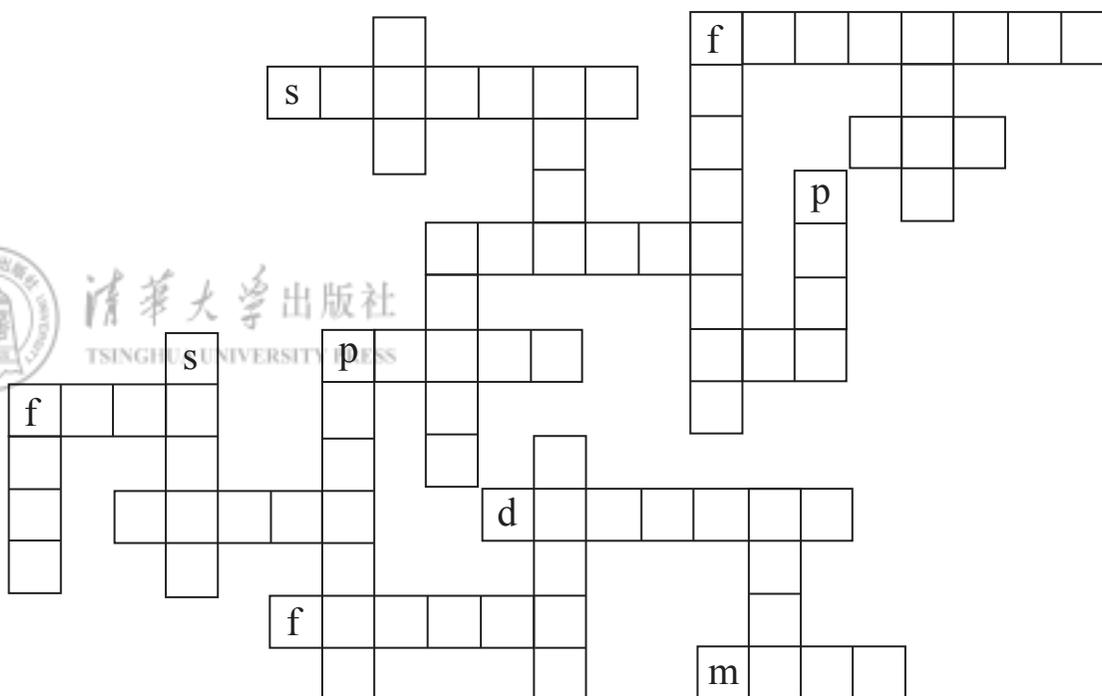
(4) use music run student

(5) nice idea piano like

(6) fish share shall Chinese

2. Read the words. Finish the puzzle. Then write the words on the correct lines.

picture	piano	class	clever	friend	grade	nice
meet	favorite	football	toy	play	student	name
great	share	book	run	food	fish	drawing



Cross:

Down:



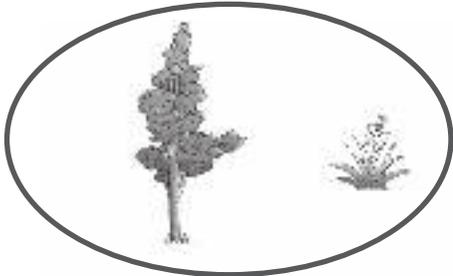
3. Listen to the text. Then answer the questions.



- (1) What is the girl's name? Her name is \_\_\_\_\_.
- (2) How old is Alice? She is \_\_\_\_\_ years old.
- (3) What grade is Alice in? She is in \_\_\_\_\_ grade.
- (4) What can Alice do? She can \_\_\_\_\_ very well.
- (5) Can Alice speak Chinese well? \_\_\_\_\_.
- (6) Do you like your Chinese class? \_\_\_\_\_.

UNIT 2 INTERESTING OPPOSITES  
LESSON 8

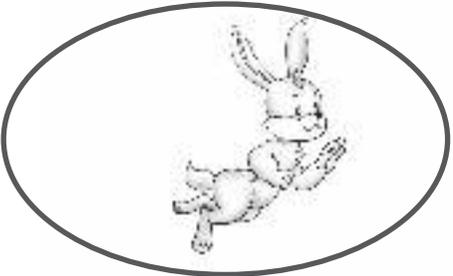
1. Look, read and write.



(1) tall, short

The tree is \_\_\_\_\_.

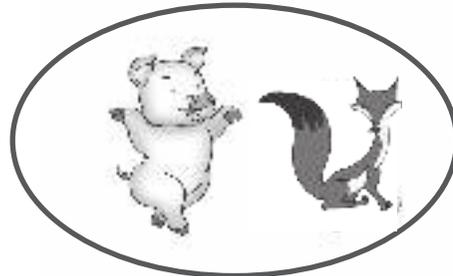
The flower is \_\_\_\_\_.



(2) long, short

The rabbit has two \_\_\_\_\_ ears.

The rabbit has a \_\_\_\_\_ tail.



(3) fat, thin

The fox is \_\_\_\_\_.

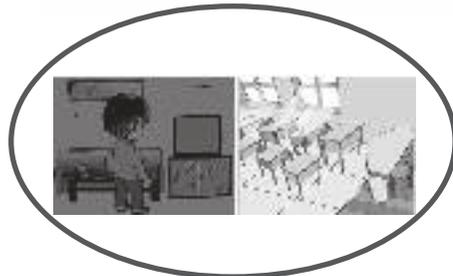
The pig is \_\_\_\_\_.



(4) big, small

The elephant is \_\_\_\_\_.

The mouse is \_\_\_\_\_.



(5) dark, light

The TV room is \_\_\_\_\_.

The classroom is \_\_\_\_\_.



2. Listen to the dialogue. Fill in the missing word or words. Then work in pairs.

cross    walk    turn on    turn off    sad

(1) **Mom:** It's seven o'clock. It's dark in the room. I'll \_\_\_\_\_ the light for you.

**Tom:** Thank you, mom.



(2) **Mom:** It's 9:30 p.m. It's time for bed. Let's \_\_\_\_\_ the light.

**Jane:** Yes, mom.



(3) **Duck:** Oh, I have no friends.

**Goose:** Don't be \_\_\_\_\_. I'll play with you.



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(4) **Police:** Don't \_\_\_\_\_ the street. The light is red.

**Lily:** Thank you. I'll wait.



(5) **Jimmy:** Don't \_\_\_\_\_ on the grass.

**Betty:** OK. Let's walk on the path.



## 1. Look and write.

(1) dry, wet

The skirt is \_\_\_\_\_.

The dress is \_\_\_\_\_.



(2) light, dark

The room has a big window. It is \_\_\_\_\_.

The room has no windows. It is \_\_\_\_\_.



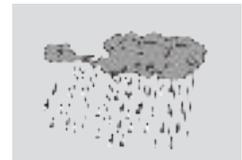
(3) raining, snowing

It's \_\_\_\_\_ hard. Don't go outside.

It's \_\_\_\_\_ hard. It's cold.



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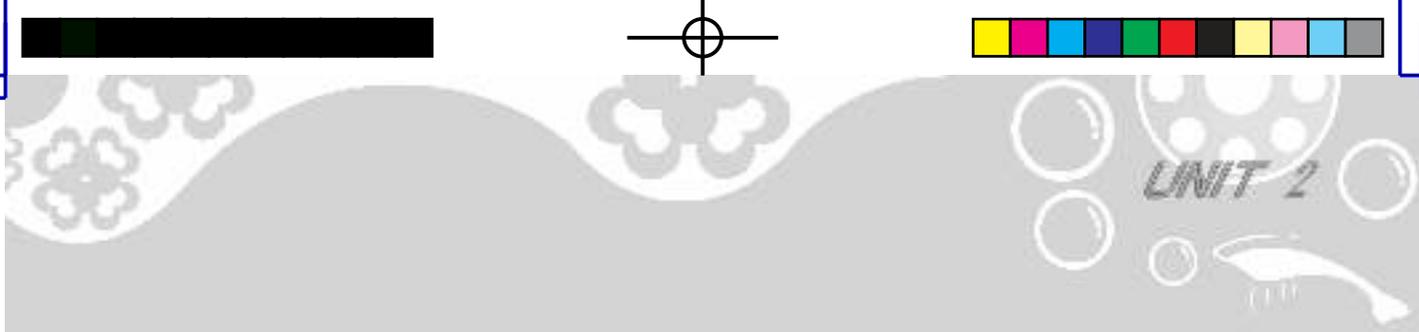


(4) in, out

The fish is \_\_\_\_\_ the water.

The fish is \_\_\_\_\_ of the water.





2. Listen to the story. Then follow the directions.

Jimmy and Betty are good friends. They like to play together (一起) .

It's rainy today. Jimmy and Betty come outside. They want to play in the rain.

Jimmy and Betty take off their shoes. They take off their socks. They run into the puddles (水坑). The water is cold, but it is fun (有趣的) to play in the water. Jimmy and Betty are very happy.



Jimmy's trousers are wet. Betty's trousers are wet, too.

Jimmy comes home. His mom is not happy. Jimmy puts on dry trousers.

Betty comes home. Her mom is not happy. Betty puts on dry trousers.

(1) Check the best name for the story.

A. Good Friends

B. Fun in the Rain

C. A Rainy Day

(2) Write T or F after each sentence.

a. Jimmy and Betty are brother and sister. (     )

b. Jimmy and Betty like to play in the rain. (     )

c. Jimmy's shoes and socks are wet. (     )

d. Jimmy's mom and Betty's mom are not happy because they come home late. (     )

(3) Answer the questions.

a. What's the weather like today?

\_\_\_\_\_

b. Why do Jimmy and Betty take off their shoes and socks?

They want to \_\_\_\_\_.

c. Who is your good friend? What do you like to do together?

\_\_\_\_\_

1. Listen to the dialogue. Fill in the missing word or words. Then work in pairs.

(1) **Tom:** Can I put the apple in the glass?

**Jane:** No, you can't. The glass is too \_\_\_\_\_ for the apple.



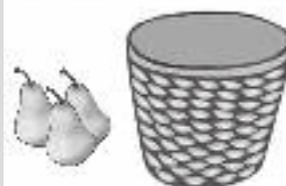
(2) **Tom:** Can I put the grapes in the box?

**Jane:** Yes, \_\_\_\_\_.



(3) **Tom:** Can I put the pears in the basket?

**Jane:** Yes, \_\_\_\_\_.



(4) **Tom:** Can I put the coat in the bag?

**Jane:** No, \_\_\_\_\_ . The coat is \_\_\_\_\_ .



(5) **Tom:** Can I put the fish in the water?

**Jane:** Yes, \_\_\_\_\_ .



(6) **Tom:** Can I put some noodles in the bowl (碗)?

**Jane:** Yes, \_\_\_\_\_ .



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2. Listen to the story. Then follow the directions.

David and his father like to go fishing on Sundays. They get up very early in the morning. They get to the lake. There are not people fishing in the lake early in the morning.



People usually (通常) use small fish as bait (鱼饵). It is hard for them to catch fish. David and his father can catch many big fish. Do you know (知道) why? They use worms as bait. Fish like worms best (最).

It's 10 o'clock. People are coming to the lake. David and his father are going home. Their fish bag is full. David's mother is waiting to cook.



(1) Check the correct answer for each question.

a. Why do David and his father go fishing very early in the morning?

- A. There are many fish in the lake early in the morning.
- B. There are not people fishing early in the morning.

b. Why can David and his father catch many big fish?

- A. They use worms as baits.
- B. They begin to fish early.

c. Who is going to cook the fish?

- A. David's mother.
- B. David and his father.

(2) Do you like fishing?

---

1. Listen to the sentences. Circle the opposites. Then write them on the lines.  
The first one is done for you.



(1) The glass is full of water.

The pencil case is empty.

full      empty



(2) The box is full of toys.

The basket is empty.

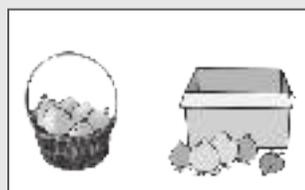
\_\_\_\_\_



(3) The apples are heavy.

The oranges are light.

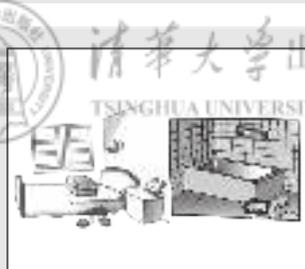
\_\_\_\_\_



(4) There are many peaches inside the basket.

There are some peaches outside the box.

\_\_\_\_\_



(5) Goldilocks goes into the bedroom (卧室). It is light and clean. She goes to the bathroom (卫生间). It is dirty and dark.

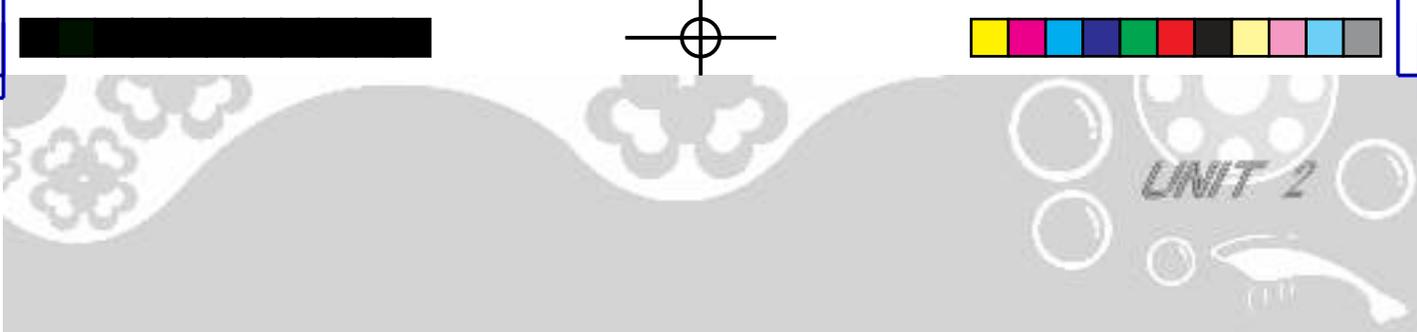
\_\_\_\_\_ ; \_\_\_\_\_



(6) It is raining. The tree is wet.

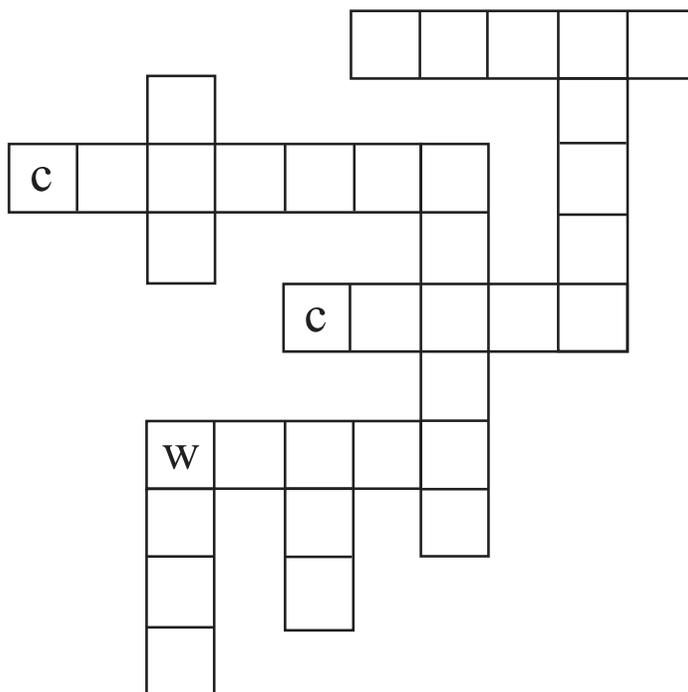
It is sunny. The tree is dry.

\_\_\_\_\_



2. Read the words in the word box. Finish the puzzle. Then follow the directions.

man woman box clothes carry heavy light strong weak



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(1) Write the words on the correct lines.

Cross: \_\_\_\_\_

Down: \_\_\_\_\_

(2) Complete the sentences with words from the word box.

- a. The woman is \_\_\_\_\_. She can carry the heavy box.
- b. The man is strong, too. He can carry the \_\_\_\_\_ box, too.
- c. The box is \_\_\_\_\_. The man cannot carry it.
- d. This box is \_\_\_\_\_. Everybody (每个人) can carry it.

## 1. Read, look and write.

(1) clean, dirty

a. The water in this pond is \_\_\_\_\_.

b. The water in that pond is \_\_\_\_\_.



(2) cold, hot

a. The soup in this bowl (碗) is \_\_\_\_\_.

b. The soup in that bowl is \_\_\_\_\_.



(3) big, small

a. The oranges in the basket are \_\_\_\_\_.

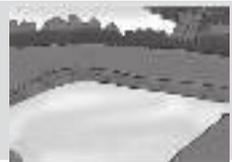
b. The oranges in the box are \_\_\_\_\_.



(4) no, many

a. There are \_\_\_\_\_ fish in this pond.

b. There are \_\_\_\_\_ fish in that pond.





2. Listen to the text. Then follow the directions.



Many animals live in the water. They need clean water. Many plants grow (生长) in the water. They need clean water, too.

People also (也) need clean water. They need clean water to drink, cook and wash.

Some people throw trash into the rivers and lakes. They make the water dirty. This is bad. Animals and plants cannot live in dirty water. People cannot live without (没有) clean water. We should (应该) keep (保持) the rivers and lakes clean.



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(1) Write T or F after each sentence.

- Many animals and people live in the water. ( )
- People, animals and plants all (全部) need clean water to live. ( )
- Some people make the water in the rivers and lakes dirty. ( )

(2) Answer the question.

How can we keep the water in the rivers and lakes clean?

---

1. Change one letter to make a new word. The first one is done for you.

me	we	late	class	these
light	live	fall	why	
box	man	look	boy	

2. Look, check and write.



(1) The boy is \_\_\_\_\_ (early, late) for school because he gets up late.

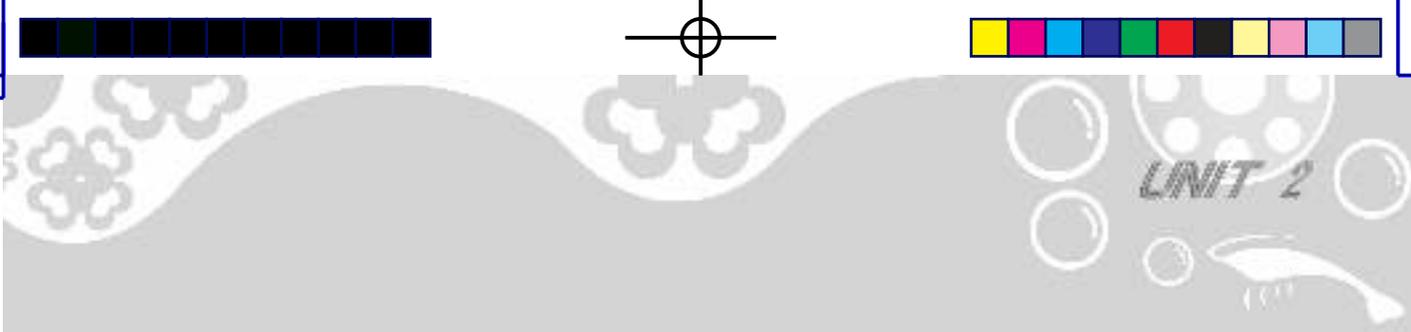
(2) Goldilocks is \_\_\_\_\_ (happy, sad) because she sees a new house.

(3) My clothes are \_\_\_\_\_ (dry, wet) because it is raining hard.

(4) The elephant is \_\_\_\_\_ (big, small). The squirrel is \_\_\_\_\_ (big, small).

(5) The giraffe is \_\_\_\_\_ (tall, short). The turtle is \_\_\_\_\_ (tall, short).

(6) The girl is \_\_\_\_\_ (early, late) for school.



3. Listen to the text. Fill in the missing words. Then answer the questions.

run	turn	clothes	full	heavy	hard
dark	late	drawing	OK	again	eight



Hello. I'm Jack. I'm a student. I'm in third grade.

It's raining \_\_\_\_\_ outside. My room is very \_\_\_\_\_. I \_\_\_\_\_ on the light. I look at the clock. It is \_\_\_\_\_ o'clock!

I put on my \_\_\_\_\_. I find my schoolbag. My schoolbag is \_\_\_\_\_ of books. It is \_\_\_\_\_. I pick up my schoolbag. I run out of my room.

I \_\_\_\_\_ all the way (一路上) to school, but I'm still (仍然) \_\_\_\_\_. The first class is \_\_\_\_\_ class. I say "I'm sorry I'm late." to my teacher. My teacher says, "That's \_\_\_\_\_. Don't be late \_\_\_\_\_."

(1) When does Jack wake up?

\_\_\_\_\_

(2) How does Jack go to school?

\_\_\_\_\_

1. Circle the word whose underlined letter or letters do not make the same sound.  
The first one is done for you.

(1) thank   can   rain   man

(2) heavy   empty   clean   wet

(3) right   lift   dry   inside

(4) stone   strong   clothes   no

(5) pond   box   soo   on

(6) full   much   foot   put

2. Write a sentence for each picture. The first one is done for you.



(1) The dog is dirty.



(2) \_\_\_\_\_



(3) \_\_\_\_\_



(4) \_\_\_\_\_



(5) \_\_\_\_\_



(6) \_\_\_\_\_



3. Listen to the story. Then follow the directions.

Jim likes to do things in the opposite way (以相反的方式). If Mom says, “Jim, turn on the light.” Jim will turn off the light. If Mom says, “Jim, drink some warm (温的) water.” Jim will drink some cold water. This makes Mom sad.

One day, Jim’s aunt, Mary, is coming. Mom does not want Jim to ask his aunt about her age (年龄). She has a good idea. She says, “Jim, your aunt is coming. Ask her about her age.”

Jim’s aunt is here. Jim asks, “How old are you, Aunt Mary?”

Jim’s aunt is angry! Mom is surprised (惊讶的)!  
Jim is puzzled (迷惑不解的)! He says to Mom, “Mom, I wanted to make you happy this time (这次)!”



(1) Check the correct answer for each question.

a. Jim likes to do things in the opposite way. If Mom says, “Jim, sit down.”

What will Jim do ?

- A. Jim will go to sleep.      B. Jim will stand up.

b. Why does Jim ask his aunt about her age?

- A. He wants to make his mom happy.  
B. He wants to know (知道) his aunt’s age.

c. Jim asks about his aunt’s age. How does his aunt feel?

- A. His aunt is puzzled.  
B. His aunt is angry.

(2) Find three pairs of opposites in the story. Write them on the lines.

\_\_\_\_\_



# UNIT 3 SPECIAL DAYS

## LESSON 15

1. Listen and repeat. Fill in the missing letters.

___ _ ldren	___ _ per	to ___ _ y	sch ___ _ l
p ___ _ ne	___ _ ke	___ _ me	___ _ _ k

2. Change one letter to make a new word.

make                  park                  fan                  no                  day

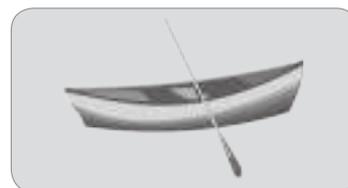
3. Read, look and match. Then finish the sentences.

fly

drive

ride

row



- (1) We fly a \_\_\_\_\_ in the sky.
- (2) We row a \_\_\_\_\_ on the water.
- (3) We drive a \_\_\_\_\_ on the street.
- (4) We ride a \_\_\_\_\_ on the street.



4. Listen to the story. Then complete the dialogues.



Li Jin is a student. He is in third grade.

It's June 1. It's Children's Day.

Li Jin wants to go to the Beijing Zoo. His mother and his friend, Chen Ling, will go to the zoo with him.

Li Jin likes animals. He likes to see pandas, giraffes and lions in the zoo. He likes to see birds, too. He likes pandas best.



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(1) **Tom:** Today is Children's Day. What do you want to do, Li Jin?

**Li Jin:** I want to \_\_\_\_\_.

(2) **Tom:** Who will go with you?

**Li Jin:** \_\_\_\_\_ will go with me.

(3) **Tom:** What animals do you want to see in the zoo?

**Li Jin:** I want to see pandas, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

(4) **Tom:** What animal do you like best (最)?

**Li Jin:** I like \_\_\_\_\_ best.

1. Listen to the dialogue. Fill in the missing word. Then work in pairs.

(1) **Tom:** Good morning, Mom!

**Mom:** Good morning, Tom! Here are  
some \_\_\_\_\_ for you.

**Tom:** Thank you.



(2) **Cathy:** I'm hungry.

**David:** Here are some \_\_\_\_\_ for you.

**Cathy:** Thanks.



(3) **Jane:** I'm thirsty.

**Peter:** Here is some \_\_\_\_\_ for you.

**Jane:** Thanks.

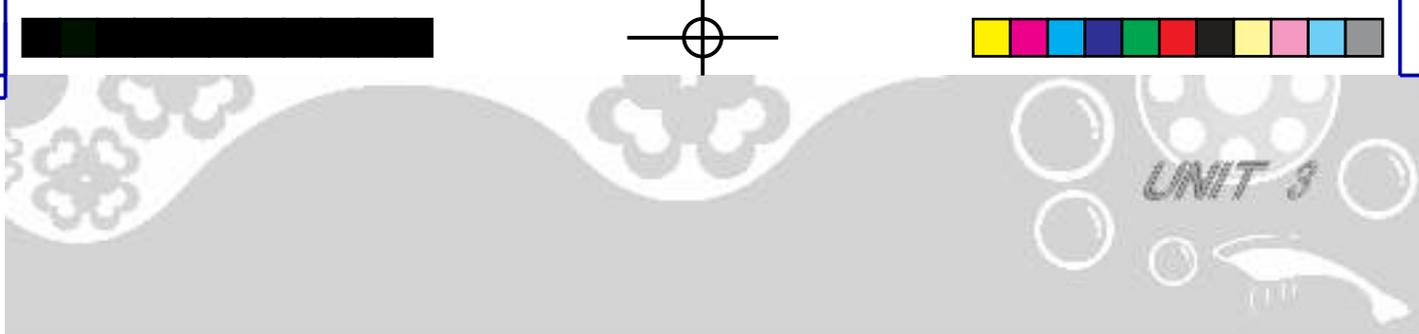


(4) **Charles:** Happy Teacher's Day, Ms Liu!

Here is a \_\_\_\_\_ for you.

**Ms Liu:** Thank you.





2. Look, write and say.

1

one book      two books

2

one tooth

3

one pencil

4

one foot

5

one flower

6

one child

3. Read and look. Write **is** or **are** on the line. The first one is done for you.

(1) Here are some pencils for you.



(2) Here \_\_\_\_\_ some flowers for you.



(3) Here \_\_\_\_\_ a toy for you.



(4) Here \_\_\_\_\_ two books for you.



1. Circle the word whose underlined letter or letters do not make the same sound.  
The first one is done for you.

(1) h <u>ap</u> py	th <u>an</u> k	t <u>o</u> day	d <u>ad</u> dy
(2) l <u>e</u> t	r <u>ea</u> dy	t <u>ea</u> cher	v <u>e</u> getable
(3) c <u>o</u> me	s <u>o</u> me	m <u>o</u> ther	b <u>o</u> ttle
(4) d <u>i</u> nn <u>e</u> r	ch <u>i</u> ldr <u>e</u> n	n <u>i</u> c <u>e</u>	h <u>i</u> m

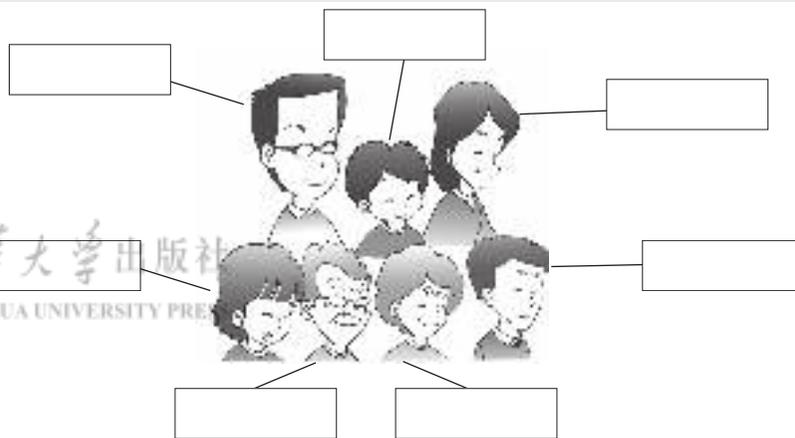
2. Change one letter to make two new words. The first one is done for you.

- (1) moon noon soon                      (2) book \_\_\_\_\_
- (3) wood \_\_\_\_\_                      (4) make \_\_\_\_\_

3. Look at the photo. Then follow the directions.

(1) Write each word in the right box.

grandma    grandpa    father    mother    Peter    uncle    aunt

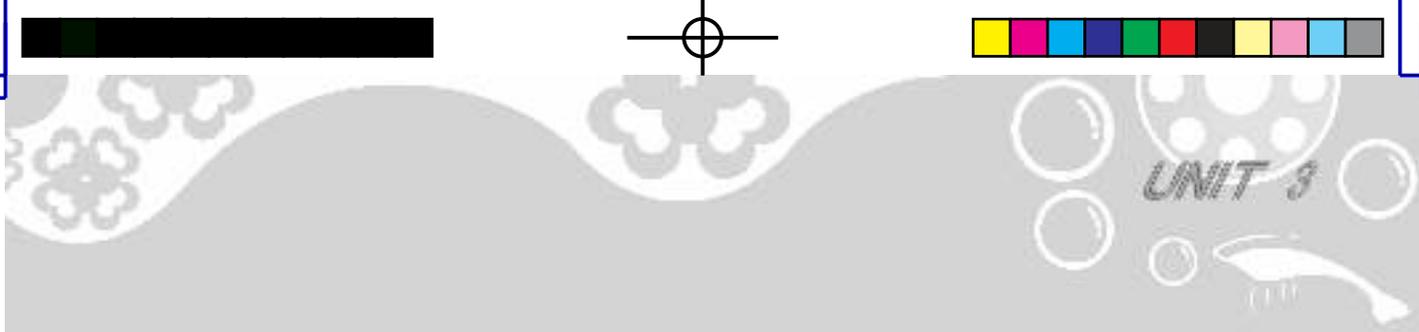


(2) Listen to the text. Check the word in the ( ). Write it on the line.

I'm Peter. This is a photo of my \_\_\_\_\_ (family, school).

There are \_\_\_\_\_ (six, seven) people in my family. They are my grandparents, my \_\_\_\_\_ (father, parents), my \_\_\_\_\_ (uncle, teacher), my \_\_\_\_\_ (mother, aunt) and me.

I have a happy family. I love my family.



4. Listen to the text. Then answer the questions.

MAY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

There are seven days in a week (周). They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday. The second Sunday in May is Mother's Day.

On Mother's Day, my father and I cook dinner. We give a card and some beautiful flowers to my mother. I say "Happy Mother's Day !" to my mother.

(1) How many days are there in a week?

There are \_\_\_\_\_.

(2) When is Mother's Day?

Mother's Day is \_\_\_\_\_.

(3) What do the child and his father do on Mother's Day?

- a. They \_\_\_\_\_ for his mother.
- b. They give \_\_\_\_\_ and \_\_\_\_\_ to his mother.



(4) What does the child say to his mother on Mother's Day?

He says " \_\_\_\_\_ !" to his mother.

(5) What do you do for your mother on Mother's Day?

\_\_\_\_\_

1. Listen and repeat. Fill in the missing letters.

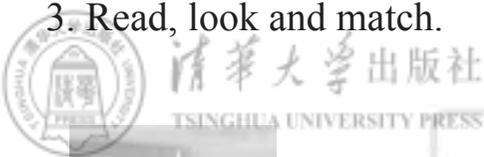
__ __ tional	squ__ __ __	f__ __ g	to__ __ __
__ __ __ ple	fl__ __ er	th__ __	l__ __ k

2. Read and write.

ay	ow	ea	oo	ar	er
----	----	----	----	----	----

- (1) There are so many beautiful flow\_\_ \_\_s!
- (2) There are five yell\_\_ \_\_ stars on our national flag.
- (3) Do you go to sch\_\_ \_\_l on Children's Day?
- (4) I do not go to school on our National D\_\_ \_\_.
- (5) There are many st\_\_ \_\_s in the sky tonight (今晚)!
- (6) I want to be a t\_\_ \_\_cher when I grow up.

3. Read, look and match.



school

Children's Park

China's National Flag

Tian'anmen Square





4. Listen to the text. Fill in the missing words. Then follow the directions.

Dear Alice,

Today is October 1. It is China's National Day.

Our National Day is a big holiday (节日). Adults (成人) do not go to \_\_\_\_\_. Children do not go to \_\_\_\_\_.

On our National Day, many of us go to Tian'anmen \_\_\_\_\_. We like to see the national flag and the Tian'anmen Building (天安门城楼). We like to see the beautiful \_\_\_\_\_, too. Some people go there to \_\_\_\_\_ kites. Some people go there to sing and \_\_\_\_\_. Some people just \_\_\_\_\_ here and there (到处).

When is your National Day? What do you do on your National Day?

Love,

Dongdong

(1) Answer the questions.

a. What does Dongdong tell Alice about?

Dongdong tells Alice about \_\_\_\_\_.

b. What do people NOT do at Tian'anmen Square? Check the answer.

A. People see the national flag.

B. People pick flowers.

C. People walk here and there.

D. People sing.

c. What does Dongdong want Alice to tell him about? Find the two questions in the text and write them on the line.

\_\_\_\_\_

(2) What do you like to do on our National Day?

\_\_\_\_\_

1. Listen and repeat. Fill in the missing letters. Then draw a line to match the words to the pictures.

our \_\_\_ tional f \_\_\_ g



Christ \_\_\_ tr \_\_\_



S \_\_\_ ta Clau \_\_\_



Tian'an \_\_\_ Squ \_\_\_



2. Look at the picture. Answer the questions.



(1) What are in Santa Claus' bag?

---

(2) What do you want from Santa Claus?

---



3. Read, look and write. You can use the same word more than once.

on                  in                  under



(1) The ball is \_\_\_\_\_ the box.

(2) The book is \_\_\_\_\_ the desk.



(3) The schoolbag is \_\_\_\_\_ the chair.      (4) The plane is \_\_\_\_\_ the sky.

4. Listen to the text. Fill in the missing words. You can refer to the words in the word box.

Day    Christmas    snowy    winter    gifts    parents    give    tree

Dear Dongdong,

It is \_\_\_\_\_ now in the U.S. It is cold and \_\_\_\_\_ here. Tomorrow will be Christmas \_\_\_\_\_. We have got a big \_\_\_\_\_ tree. We are going to make it very beautiful.

On Christmas Day, we get gifts. My parents are going to \_\_\_\_\_ gifts to me and my sister. They are going to put the \_\_\_\_\_ under the Christmas tree tonight (今天晚上).

Do you have a Christmas \_\_\_\_\_? Do you get Christmas gifts from your \_\_\_\_\_?

Love,  
Alice



1. Listen and repeat. Fill in the missing letters.

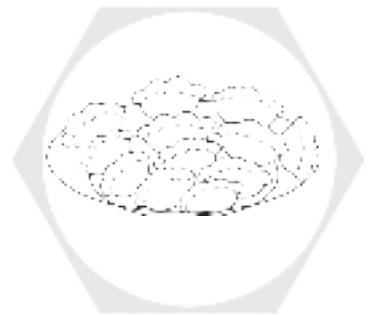
dump _ _ _ _	h _ _ se	_ _ ppy	y _ _ _
Chi _ _ _ _	_ _ e	_ _ mily	_ _ t
_ _ geth _ _	fi _ _	_ _ corate	_ _ nner

2. Look at the picture. Check the correct word to finish the dialogue. Then work in pairs.

(1) **Lily:** What do you eat on Chinese New Year's Eve, Jenny?

**Jenny:** I eat \_\_\_\_\_.

A. fish      B. soup      C. dumplings



(2) **Lily:** What do you wear at Chinese New Year?

**Cathy:** I wear a new \_\_\_\_\_.

A. coat      B. hat      C. skirt



(3) **Lily:** It's raining. What do you wear, John?

**John:** I wear my \_\_\_\_\_.

A. rain coat      B. gloves      C. dress





3. Read the words in the word box. Write them on the lines under the correct pictures. You can use the same word only once.

gifts	fish	Santa Claus
new clothes	Christmas tree	dumplings




---



---



---



---



---



---

4. Listen to the text. Fill in the missing words. You can refer to the words in the word box.

Chinese clothes dinner dumplings fish decorate live

Dear Alice,  清华大学出版社

Our TSINGHUA UNIVERSITY New Year is coming. I am very happy.

Before the Chinese New Year, we \_\_\_\_\_ our house. My grandma and grandpa come to \_\_\_\_\_ with us. My parents buy new \_\_\_\_\_ for me.

On Chinese New Year's Eve, we make \_\_\_\_\_. We have a big family \_\_\_\_\_. We eat dumplings, \_\_\_\_\_ and many other wonderful food.

Do you eat dumplings in the U.S. (美国)?

Love,  
Dongdong

1. Circle the word whose underlined letter or letters do not make the same sound.  
The first one is done for you.

(1) paper today plane park

(2) Chinese teacher Christmas

(3) some mother strong mum

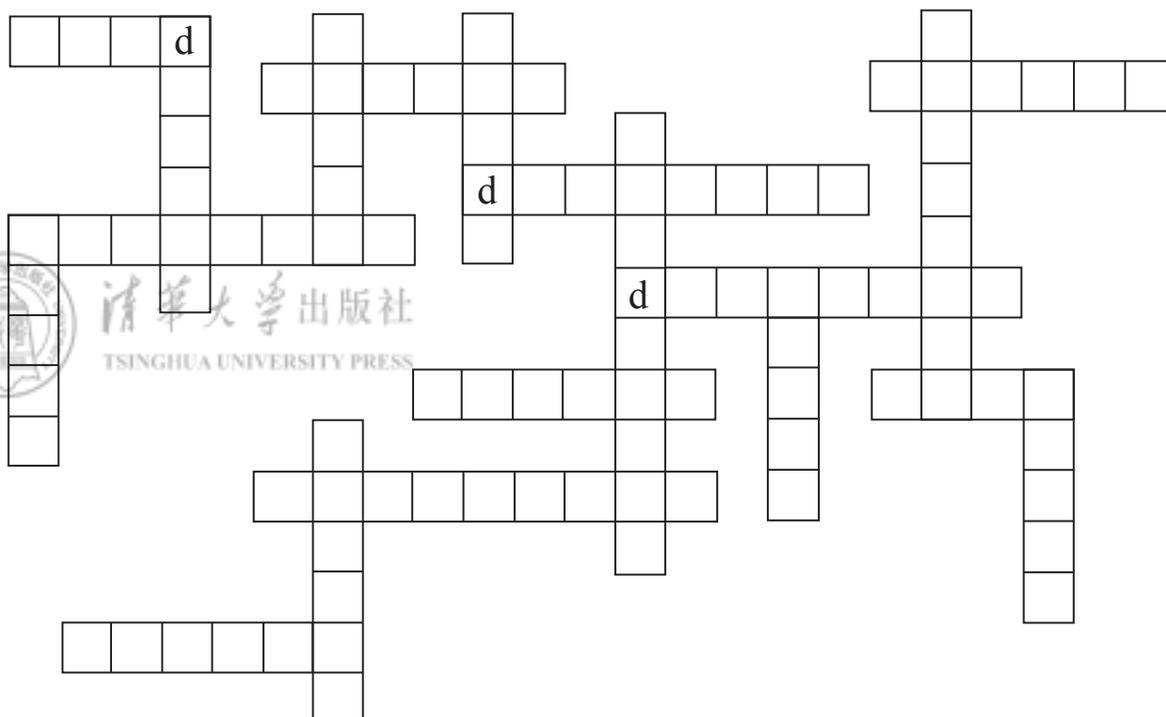
(4) family great flag national

(5) decorate ready eve together

(6) people great meat each

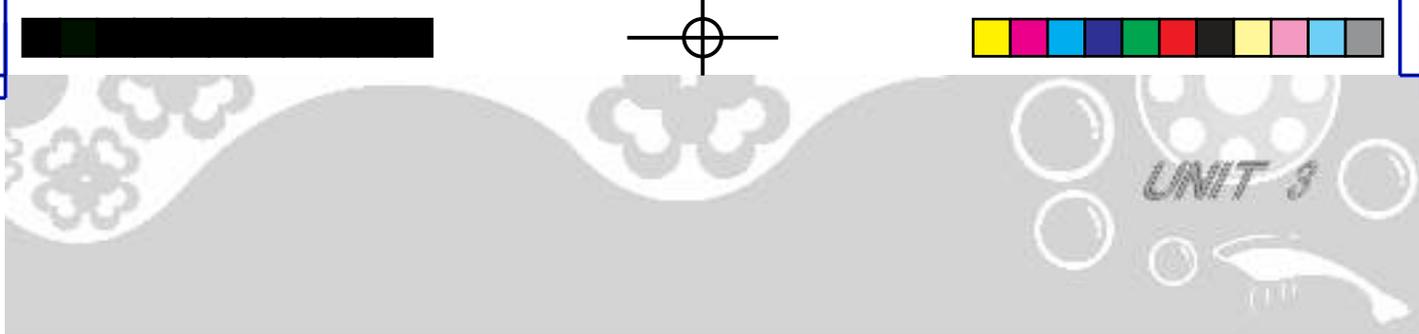
2. Read the words in the word box. Finish the puzzle. Then write the words on the correct lines.

paper school plane card flower ready flag  
dinner dumpling square today people family great  
wonderful decorate beautiful national together



Cross:

Down:



3. Answer the questions. The first one is done for you.

(1) What do you say to your teacher on Teacher's Day?

Happy Teacher's Day!



(2) What do you say to your mother on Mother's Day?

\_\_\_\_\_



(3) What do you say to your parents and teachers on Christmas Day?

\_\_\_\_\_



(4) What do you say to other people on Chinese New Year's Day?

\_\_\_\_\_



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(5) What do you say to your friends on Children's Day?

\_\_\_\_\_



(6) Do you go to school on our National Day?  
What do you want to do?

\_\_\_\_\_



# UNIT 4 WHAT ARE YOU DOING?

## LESSON 22

1. Listen to the words. Fill in the missing letters.

__ __ther	__ __ther	__ __nner	news__ __per
c__ __k	__ __lp	ki__ __ __en	__ __ __ __work

2. Find a short word in the longer word. Write it on the line.

what	kitchen	homework	newspaper
_____	_____	_____	_____

3. Look at the pictures. Finish the sentences to answer the questions.

(1) **Tom:** What's the man doing?

**Jane:** He's \_\_\_\_\_.



(2) **Tom:** What's the woman doing?

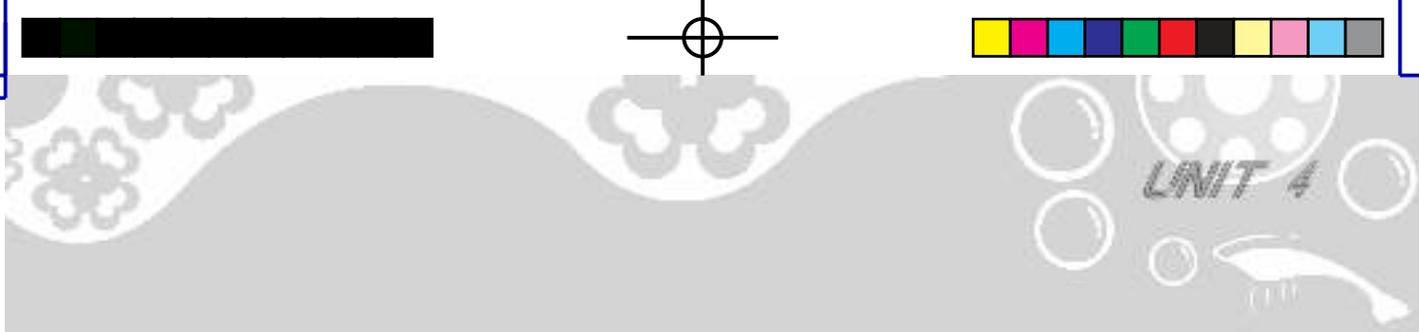
**Jane:** She's \_\_\_\_\_.



(3) **Tom:** What's the girl doing?

**Jane:** She's \_\_\_\_\_.





4. Listen to the dialogue. Fill in the missing words. Then work in pairs.

(1) do, doing, play

**Jim:** Lily, can we \_\_\_\_\_ a game?

**Lily:** Sorry. I'm \_\_\_\_\_ my homework. I have a lot of homework to do.

**Jim:** OK. I'll \_\_\_\_\_ my homework, too.

(2) cook, doing, reading

**Mom:** What're you \_\_\_\_\_, Jim?

**Jim:** I'm \_\_\_\_\_ a story.

**Mom:** Can you help me \_\_\_\_\_ dinner?

**Jim:** Sure. I'm coming.

(3) make, flying, fly

**Jim:** Dad, can I buy a toy plane? I want to \_\_\_\_\_ it in the sky.

**Dad:** Let's \_\_\_\_\_ a paper plane.

**Jim:** Oh, that's great.

**Dad:** It's ready. Let's fly it.

**Jim:** Oh, our paper plane is \_\_\_\_\_ so high.

5. Work out the riddle. Write the answer on the line. Check the right picture.

I'm a room or a part (部分) of a room in your house. You use me for cooking.

What am I?

I'm a \_\_\_\_\_.



1. Listen to the dialogue. Fill in the missing word or words. Then work in pairs.

(1) **Lily:** What are Peter and Cathy doing?

**David:** They are playing \_\_\_\_\_.



(2) **Lily:** What is John doing?

**David:** He is playing \_\_\_\_\_.



(3) **Lily:** What is Jane doing?

**David:** She is playing \_\_\_\_\_.



(4) **Lily:** What is Charles doing?

**David:** He is playing \_\_\_\_\_.





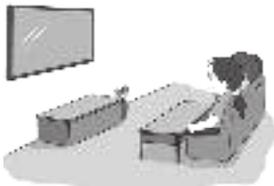
2. Look, read and write. The first one is done for you.



(1) The woman is cooking (cook) in the kitchen.



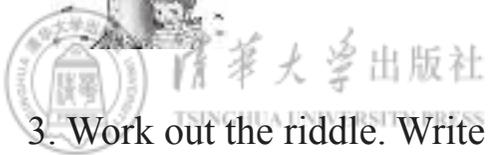
(2) The boy is \_\_\_\_\_ (fly) a kite in the park.



(3) The children are \_\_\_\_\_ (watch) TV.



(4) The girl is \_\_\_\_\_ (read) a storybook under the tree.

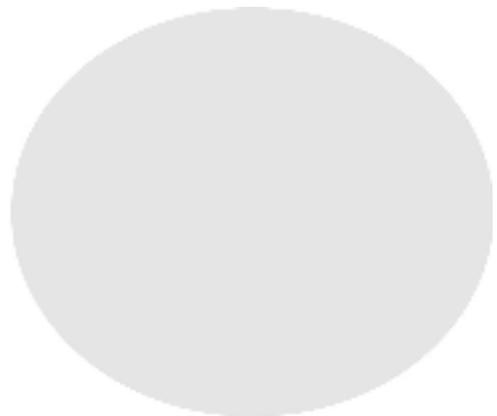


3. Work out the riddle. Write the answer on the line. Then draw the picture.

I'm on the playground (游乐场). When children play on me, one child sits on one end (一端), and the other child sits on the other end (另一端). The two children go up and down in turn (轮流).

What am I?

I'm a \_\_\_\_\_.



1. Circle the word whose underlined letter or letters do not make the same sound. The first one is done for you.

(1)	(2)	(3)	(4)	(5)
pl <u>a</u> y	ro <u>p</u> e	ju <u>m</u> p	fl <u>a</u> g	ki <u>ck</u>
pl <u>a</u> ne	so <u>r</u> ry	bu <u>s</u>	Ca <u>t</u> hy	<u>k</u> itchen
<u>f</u> amily	g <u>o</u>	su <u>r</u> e	w <u>a</u> nt	<u>j</u> ump
newsp <u>a</u> per	h <u>o</u> mework	shu <u>t</u> tlecock	S <u>a</u> lly	shu <u>t</u> tleco <u>ck</u>

2. Listen and repeat. Draw a line or lines to match the words.

(1) play

(2) kick

(3) jump

(4) clean

(5) do

(6) close

(7) speak

(8) open

(9) read

A. the piano

B. some stories

C. Chinese

D. your homework

E. the kitchen

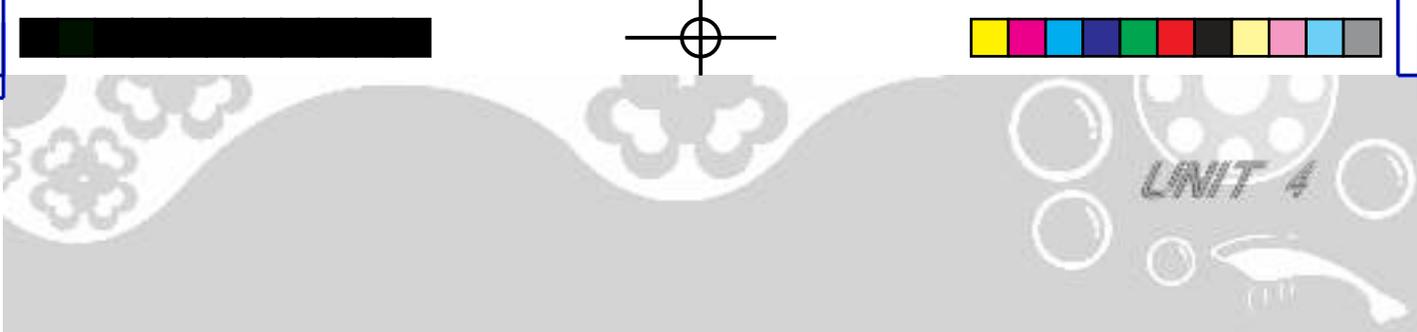
F. the window

G. newspapers

H. the shuttlecock

I. rope

J. basketball



3. Look, read and write.

	 rope	 shuttlecock
Peter		
Charles		
Jane		
Cathy		

Like this: Peter likes to jump rope.

Peter doesn't like to kick the shuttlecock.

Jane and Cathy like to kick the shuttlecock.

Peter and Charles don't like to kick the shuttlecock.

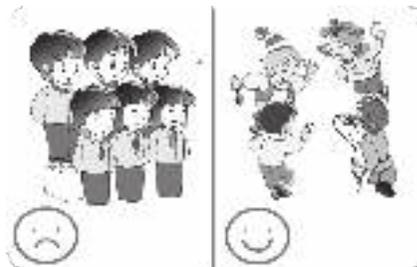


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- (1) Charles \_\_\_\_\_ to jump rope.
- (2) Charles \_\_\_\_\_ to kick the shuttlecock.
- (3) Charles and Cathy \_\_\_\_\_ to jump rope.
- (4) Jane \_\_\_\_\_ to kick the shuttlecock and jump rope.
- (5) Charles \_\_\_\_\_ to kick the shuttlecock and jump rope.
- (6) Cathy \_\_\_\_\_ to kick the shuttlecock.

1. Look, check and write. The first one is done for you.

(1) I don't want (want, don't want) to sing.  
I want (want, don't want) to dance.



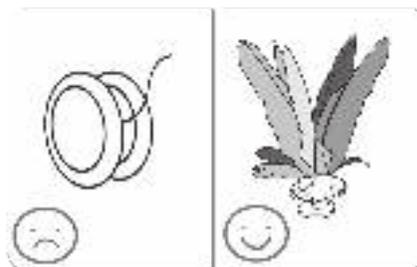
(2) I \_\_\_\_\_ (want, don't want) to play the piano.  
I \_\_\_\_\_ (want, don't want) to play football.



(3) I \_\_\_\_\_ (want, don't want) to clean the floor.  
I \_\_\_\_\_ (want, don't want) to clean the blackboard.



(4) I \_\_\_\_\_ (want, don't want) to play with a yo-yo.  
I \_\_\_\_\_ (want, don't want) to kick the shuttlecock.



(5) I \_\_\_\_\_ (want, don't want) to wear a dress.  
I \_\_\_\_\_ (want, don't want) to wear trousers.





2. Listen, look and write.



(1) wash, washing

a. \_\_\_\_\_ your face, please.

b. She is \_\_\_\_\_ her face.



(2) brush, brushing

a. \_\_\_\_\_ your teeth, please.

b. He is \_\_\_\_\_ his teeth.



(3) have, having

a. It's time to \_\_\_\_\_ breakfast.

b. They are \_\_\_\_\_ breakfast.



(4) comb, combing

a. \_\_\_\_\_ your hair, please.

b. She is \_\_\_\_\_ her hair.



(5) walk, walking

a. I \_\_\_\_\_ to school every morning.

b. He is \_\_\_\_\_ to school.



(6) sing, singing

a. Let's \_\_\_\_\_.

b. They are \_\_\_\_\_.



(7) drink, drinking

a. Do you want to \_\_\_\_\_ some juice?

b. She is \_\_\_\_\_ juice.

1. Circle the word that does not belong. The first one is done for you.

(1)	(2)	(3)	(4)	(5)
<u>milk</u>	jump	floor	Mike	swing
eat	clean	blackboard	Sally	slide
drink	kick	classroom	Mary	seesaw
swim	desk	door	student	yo-yo

2. Look and read. Check the correct word. Write it on the line.

(1) I \_\_\_\_\_ (am, is, are) playing with my toy.



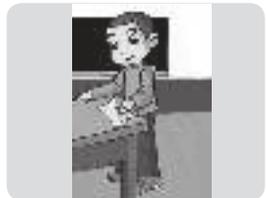
(2) He \_\_\_\_\_ (am, is, are) cleaning the floor.



(3) She \_\_\_\_\_ (am, is, are) cleaning the blackboard.



(4) Peter \_\_\_\_\_ (am, is, are) cleaning the desk.

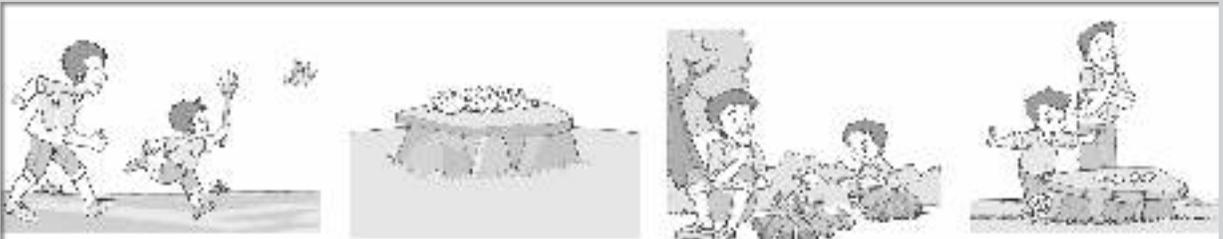


(5) They \_\_\_\_\_ (am, is, are) cleaning the classroom.





3. Listen to the story. Then follow the directions.



Mike is playing with a stick at the beach. Kris comes up.

“Hello, Mike!” says Kris. “Let’s catch (抓) birds with your stick.”

“Good idea,” says Mike.

Mike and Kris caught (抓到) four birds.

“Let’s cook the birds on a fire,” says Kris.

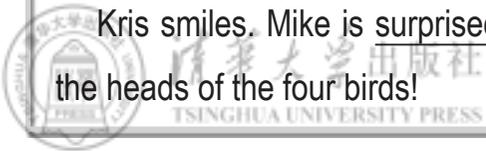
Mike and Kris are cooking the birds on the fire. Now they are ready to eat.

“Mike,” says Kris. “Let’s play a game for fun. Let’s close our eyes and see who opens his eyes late.”

“OK,” says Mike. He closes his eyes.

After a while, Mike opens his eyes. “I won (赢了)!” says Mike.

Kris smiles. Mike is surprised (吃惊的). What does he see? He sees only (仅仅) the heads of the four birds!



(1) Complete the sentences with words from the story.

- a. Kris and Mike caught \_\_\_\_\_ birds with a stick.
- b. Kris and Mike cook the birds on a \_\_\_\_\_.
- c. Mike \_\_\_\_\_ his eyes for fun.
- d. Kris eats all the \_\_\_\_\_.

(2) What do you want to say about Kris?

\_\_\_\_\_



1. Listen to the words. Draw a line to match them.

wait

walk

clean

kick

jump

run

cleaning

jumping

walking

waiting

running

kicking

2. Listen to the sentences. Fill in the missing words. Then answer the questions. Write the answers on the lines.



(1) Cathy is \_\_\_\_\_ TV.

Do you like watching TV?

\_\_\_\_\_



(2) Peter is \_\_\_\_\_ his homework.

Do you have homework to do today?

\_\_\_\_\_



(3) Charles is \_\_\_\_\_ with a yo-yo.

Can you play with a yo-yo?

\_\_\_\_\_



(4) Mike is \_\_\_\_\_ the kitchen.

Do you help your mom clean the kitchen?

\_\_\_\_\_



(5) Mary is \_\_\_\_\_ to school.

How do you go to school?

\_\_\_\_\_



3. Listen to the story. Number the pictures according to the order of the story.

Today is June 1. It is Children's Day.

There is no school in the afternoon. Cathy is waiting for Charles at the school gate.

Charles is late. He is running fast to Cathy.

Cathy and Charles are going to the Children's Park.

Cathy is drinking juice.

Charles is eating ice cream.

Charles and Cathy are having a good time (玩得很开心).



1. Listen and repeat. Fill in the missing letters.

din _ _ _	sw _ _ _	_ _ pe	kit _ _ _ _
_ _ ad	cl _ _ n	p _ _ y	_ _ _ ttlecock
ki _ _	_ _ mp	yo- _ _	fri _ _ _
c _ _ k	fl _ _ _	_ _ sk	o _ _ _
_ _ it	_ _ te	sch _ _ l	_ _ me

2. Listen and write. The first one is done for you.



- (1) I can play football very well.  
Look, I'm playing football.



- (3) I like to kick the shuttlecock.  
Look, I'm \_\_\_\_\_ the shuttlecock.



- (5) I can ride a bike.  
Look, I'm \_\_\_\_\_ a bike.



- (6) I like swimming very much.  
Look, I'm \_\_\_\_\_.

- (2) I can jump rope very well.  
Look, I'm \_\_\_\_\_ rope.



- (4) I brush my teeth every morning and evening.  
Look, I'm \_\_\_\_\_ my teeth.





3. Find a short word in the longer word. Write it on the line.

newspaper

homework

seesaw

storybook

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

classroom

blackboard

together

running

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Look, read and write.



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Look at this family (家庭).

Little David is play with his pet \_\_\_\_\_.

Mom is cooking in the \_\_\_\_\_.

Dad and Peter are playing a \_\_\_\_\_.

Grandma is watering the \_\_\_\_\_.

Grandpa is feeding the \_\_\_\_\_.

What a nice family!

# FUN READING

第九课 童话故事 狼和羊 羊和猪

1. Listen, look and say.



farm



house



pig



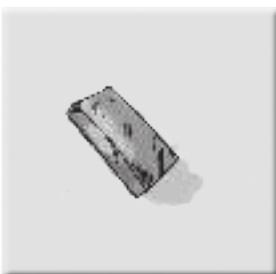
wolf



straw



wood



brick



door



blow



knock



push



fall



angry



hungry

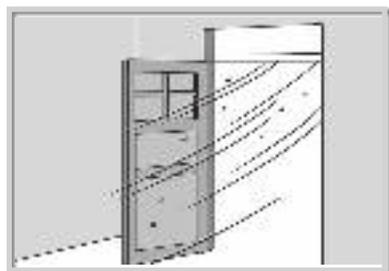
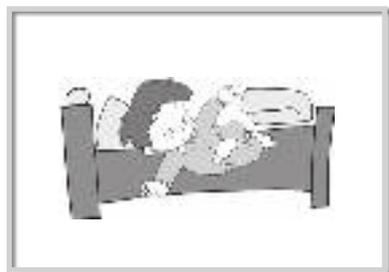


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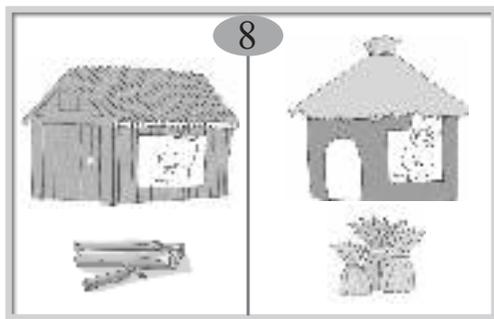
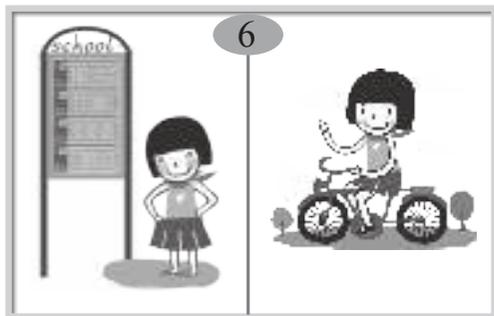
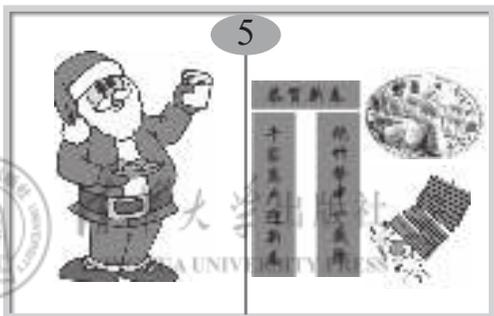
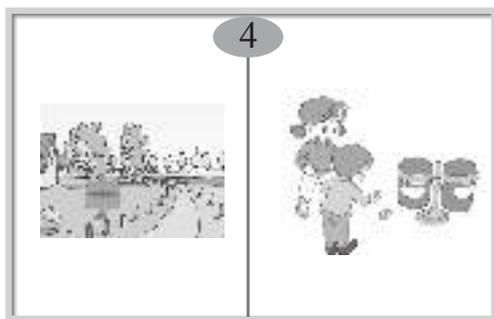
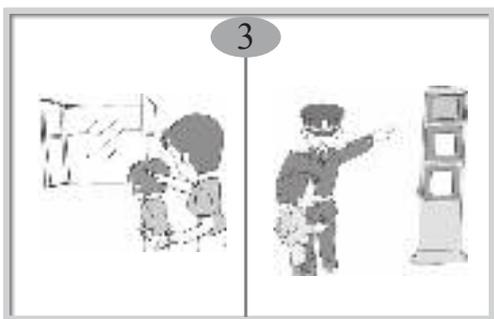
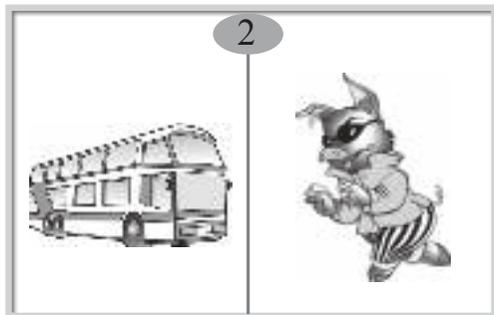
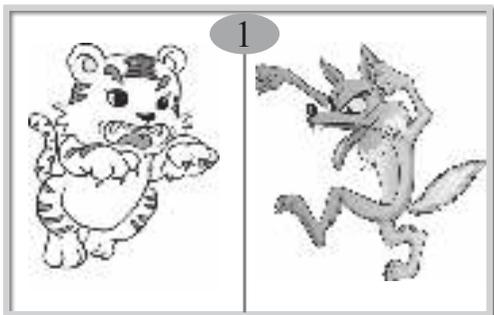
stir

2. Listen and number.



# FUN READING

## 3. Listen and check.



4. Listen and match.

(1) There is a ball under the table.

(2) There is a toy girl in the paper house.

(3) The soup in the pot is very hot.

(4) The gifts are outside the box.

(5) The woman lives in the brick house.

(6) The rabbit lives in the straw house.

(7) John climbs up the tree as fast as he can.

A.



B.



C.



D.



E.



F.



G.

